> Answers must be in the correct order.
(b) A gas was lost from the flask
(c) Level $\mathbf{3}$ (5-6 marks):

A coherent method is described with relevant detail, and in correct sequence which demonstrates a broad understanding of the relevant scientific techniques and procedures. The steps in the method are logically ordered. The method would lead to the production of valid results.

## Level 2 (3-4 marks):

The bulk of the method is described with mostly relevant detail, which demonstrates a reasonable understanding of the relevant scientific techniques and procedures. The method may not be in a completely logical sequence and may be missing some detail.

## Level 1 (1-2 marks):

Simple statements are made which demonstrate some understanding of some of the relevant scientific techniques and procedures. The response may lack a logical structure and would not lead to the production of valid results.

## 0 marks:

No relevant content.

## Indicative content

- $\quad$ sulfuric acid in beaker (or similar)
- add copper carbonate one spatula at a time
- until copper carbonate is in excess or until no more effervescence occurs *
- filter using filter paper and funnel
- filter excess copper carbonate
- pour solution into evaporating basin / dish
- heat using Bunsen burner
- leave to crystallise / leave for water to evaporate / boil off water
- decant solution
- pat dry (using filter paper)
- wear safety spectacles / goggles
*Students. may choose to use a named indicator until it turns a neutral colour, record the number of spatulas of copper carbonate added then repeat without the indicator.
(d) Total mass of reactants $=221.5$


## 159.5

221.5

$$
\text { allow ecf from step } 1
$$

72.0 (\%)
allow 72.0 with no working shown for $\mathbf{3}$ marks
(e) any one from:

- Important for sustainable development
- Economic reasons
- Waste products may be pollutants / greenhouse gases

M2.(a) cotton wool
(b) all points correct
$\pm 1 / 2$ small square
allow 1 mark if 5 or 6 of the points are correct
best fit line
must not deviate towards anomalous point
(c) (mass)
2.1 (g)
allow ecf from drawn best fit line
(time)
100 (s)
(d) a gas is produced
which escapes from the flask
(e) $\frac{9.85}{150}=0.0656$

# 0.07 (g / s) allow ecf answer correctly calculated to 2 decimal places 

(f) collect the gas in a gas syringe
measured the volume of gas
allow carbon dioxide for gas
allow for 1 mark
collected gas
or
counted bubbles
(g) The particles have more energy

The particles move faster
(ii) conducts electricity
(b) any two from:

- visual pollution
- noise pollution
- dust pollution
- habitat destruction.
(c) (i) to concentrate the ore / copper carbonate
or
to remove / separate the rock
(ii) 12 (tonnes)

If answer is incorrect allow one mark for (127+132)-247 or 259-247
(iii) any one from:

- so no reactant is wasted / left unreacted
- so they know how much product they will make
- need to record / compensate for the carbon dioxide produced allow so they can work out their carbon footprint.


# must be in this order 

very small
accept negligible, 1 / 2000
allow zero
(b) The mass number
(c) C
(d) (i) 2
(ii) 3
(e) (i) 28
(ii) 42.9
accept ecf from (e)(i)
accept 42-43
(f) (i) 0.9
(ii) any one from:

- accurate
- sensitive
- rapid
- small sample.
(ii) harder
(b) (i) 162.5
correct answer with or without working gains $\mathbf{2}$ marks
if no answer or incorrect answer then evidence of correct working [56 + (3x35.5)] gains 1 mark
(ii) 34.46
accept rounding from 34-34.5
correct answer with or without working gains $\mathbf{2}$ marks
accept ecf from (b)(i) correctly calculated for $\mathbf{2}$ marks
if no answer or incorrect answer then evidence of 56 / 162.5 or 56
/ answer to (b)(i) gains
1 mark

